

### Care of the Vulnerable

- The aim is for the most vulnerable groups of children with emotional wellbeing and mental health issues across pan-Lancashire to have access to timely, integrated and multi-disciplinary mental health services using NICE and other national guidance to develop evidence based, integrated pathways of care across partner organisations, ensuring effective assessment, treatment and support for them and their families.
- The aim will be that new and existing pathways will be embedded within the THRIVE model in order to ensure swift
  access to the most appropriate care. The Vulnerable Groups and Inequalities Task and Finish Group Report (2015)
  sets out that the groups considered to be the most vulnerable should be able to receive support at an early enough
  stage to prevent entrenchment and escalation of problems. Therefore this project will aim to ensure referral and
  access routes are malleable to offer services that;
  - 1. Offer prompt access
  - 2. Are flexible to needs of vulnerable groups which may mean disruption in current threshold or commissioning boundaries
  - 3. Offer integrated care from a range of professionals when required
  - 4. Are accommodating of the range of complexities that may present through the young person

# Workstream Objectives – what we are going to do

- Prevent the development of mental illness through targeted interventions for groups identified as being high risk (Objective 16)
- Ensure equitable access to evidence based interventions for those most vulnerable children and young people following a holistic and comprehensive assessment of their needs (Objective 17)

### Proposals for change set out by the Care for the Vulnerable are grouped into three areas;

- Eligibility and Access
- 2. Engagement and Experience
- 3. Systemic Issues

## Workstream Approach – how we are going to do it

- This project group will work in close partnership with existing groups. The workstream will use NICE and other national guidance to develop evidence based approaches to prescribing and Clinical leaders who are members of the Lancashire Children and Young Peoples, Emotional Wellbeing and Mental Health (CYPEWMHB) Board will interact with appropriate governing and advisory bodies for prescribing and they will support the workstream to ensure that inclusion of appropriate prescribing protocols and practices are part of pathways for children and young people, including those with Attention deficit hyperactivity disorder (ADHD) and other needs.
- There will be alignment with existing plans such as the Learning Disabilities (LD) right track plan; this will ensure we work with providers to ensure children and young people with moderate to severe LD with complex and challenging behaviour have access to skilled support staff and, where necessary, the support of specialist professionals to assist assessment and plan effective support.



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#### Workstream Deliverables and Benefits - this is our plan

#### **Deliverable**

Ensure services are implementing best practice guidance for the service users in scope

Routinely monitor the uptake and use of services by vulnerable groups

Implementation of 'Hospital Passport and 'All about Me' cards

Clear easy to read documents

Explore opportunities of information sharing through Multi-Agency Safeguarding Hub (MASH)

Explore opportunities for Pan-Lancashire influence of systems for information sharing

Training Gap Analysis of workforce against each 'vulnerability group'

Exploration of training available for vulnerable groups including training around Adverse Childhood Experiences (ACE)

#### **Benefit**

Improved access (measurable through Key Performance Indicator (KPIs) and experience of care

Triangulation of pathways/access

Empowerment of service users and greater empathy of staff

Children and Young People (CYP) feel empowered as they are clearer what to expect

Co-ordinated services and safeguarding of young people through information sharing

Improve outcomes for children and young people

Inform future training of workforce

Recommendations of training programmes to the wider workforce

